



How are Wisconsin School Districts Preparing for Threats

WASBO Spring Conference 2021

WASBO Facilities Manager Certification Course
Module 7



Presenters

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Agenda

Identifying threats

Who/what is affected

Developing your training program

Assembling and staffing your teams

Continuous training

Keep in Mind these are LIFE SKILLS

FBI'S DISTRIBUTION OF ACTIVE SHOOTER INCIDENTS BY LOCATION

- Malls (6)
- Businesses Open to Pedestrian Traffic (74)
- Businesses Closed to Pedestrian Traffic (43)
- K-12 Schools (39)
- Institutions of Higher Education (16)
- Non-Military Government Properties (28)
- Open Spaces (32)
- Military Properties (5)
- Healthcare Facilities (11)
- Houses of Worship (10)
- Private Properties (12)
- Other (1)



Identifying Threats

Threats from the community and the outside environment

Former students, gang members, mentally ill, neighbors, etc.

Non custodial parents, older siblings/relatives, coworkers

Look Familiar



Wisconsin Department of Justice - Office of School Safety

- ❑ Digital Threat Assessment training
- ❑ School Violence Threat Assessment
Team training
- ❑ Adolescent Mental Health training



Tools and Apps – What is your district using?

- Speak Up Speak Out
- Bark
- Securely
- Stop It





Who/What is Affected

- Threat to Students
- Threat to Staff
- Threat to a Group
- Threat to
Activities/Events
- Threat to Facilities
- Environmental Threats
- Weather
- Accident
- IT Network
- Other



Developing your Training Program

Who are available team members?

- School Resource Officer
- Principal/Teacher in charge
- Counsellors
- Staff with special training (Paramedic, EMT, Fire)

Who else should be on your team ?



Developing your Training Program (cnt.)

What is the goal of the response?

- Create an orderly/contained response
- Creating harder targets (lockdown)
- Stop the threat from gaining entry (controlled access)

What training do we conduct? Active shooter what else?



Developing your Training Program (cnt.)

Training required for appropriate response

Staff training for de-escalation of situations

School Resource Officer is familiar with students and staff

Partnerships with local law enforcement and fire departments

Performing live exercises with all involved



Developing Your Training Program (cnt.)

Where is the threat or the response required?

Front office/main entrance

Classroom

Gym, auditorium, restroom or cafeteria

Outdoors/off campus activities



Assembling and Staffing Your Teams

Oversight of teams is responsibility of the district safety team

Building Specific Training vs District Training

Identify skills of available staff

Identify leaders



Continuous Training

Have a professional training program in place (continuous education)

Meet with community and emergency responders on a regular basis

Run exercises often (realistic scenarios)

Challenge your staff

WI Act 143



WISCONSIN LEGISLATIVE COUNCIL ACT MEMO

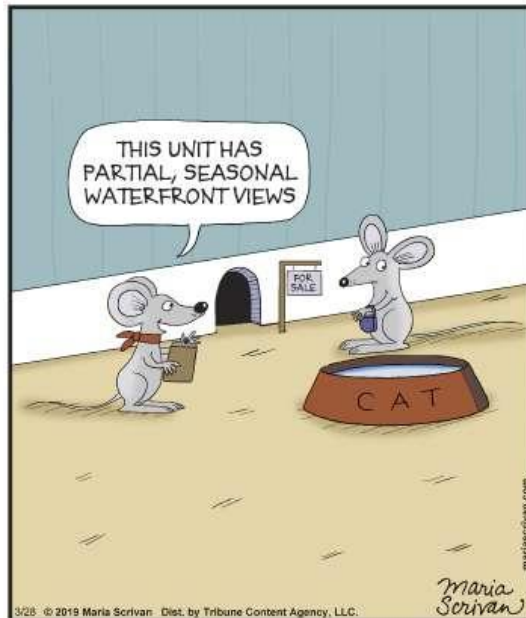
2017 Wisconsin Act 143
[2017 Assembly Bill 843]

**Office of School Safety and
School Safety Grants**

2017 Wisconsin Act 143 creates an Office of School Safety, establishes school safety grants, makes changes related to school safety plans, and requires mandatory reporting of threats of school violence. The Act also includes remedial changes introduced by the Joint Legislative Council's Law Revision Committee at the request of the Department of Public Instruction (DPI).

- Submit Floor Plans
- Drill Reporting
- Training
- Safety Assessments

Questions



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