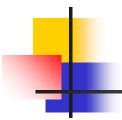
Interaction With the Public, Staff and School Board — How to Promote Your Program



Wisconsin Association of School Business Officials

WASBO Facilities Manager Certification Course Module 6

PRESENTERS



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AGENDA



Part 1 - Changing Perceptions

Part 2 - Selling Your Ideas

Part 3 - Documenting Your Successes

PART 1 – Changing Perceptions

PERCEPTION (n) 1. The act, power, product of perceiving. 2. Cognition of fact or truth; appreciation. 3. a Knowledge acquired through the senses. b The process of acquiring knowledge, c The mental product so obtained; percept. 4 Insight or intuitive judgment

HOW IS YOUR PROGRAM PERCEIVED? DOES PERCEPTION = TRUTH IN YOUR DISTRICT?



Develop a Strategy for Your Program (based on fact/perception)

If you're new in your position, meet with/interview everyone involved in your area.

• If you are a seasoned veteran, take time to go back to survey your audience, reconnect if needed.



Develop a Strategy for Your Program (based on fact/perception)

- Many times the people who say nothing or very little have much to add to the overall success of your program or department.
- Perception is very hard to change, If unchecked, a poor perception can take a department or even a District many years to turn around.

The Affect of a Positive Spin!

- When working with the School Board, or one of its Committees, show the most positive reasons for the project. Try not to dictate "Disaster"
- Be factual don't pull punches but keep the glass half full for as long as possible.
- Say "yes" for consideration, before "no" we can't!



The Affect of a Positive Spin!

Try to avoid "We have never done it that way"!

- Follow through as quickly as possible.
- Accomplish the small items right away.
- Empower your people to take action quickly.



The Affect of a Positive Spin!

UNDER PROMISE

OVER ACHIEVE!

Changing Perception

- Maintain integrity in everything you say and do.
- Do Not back down from conflict, but show why and how you came to your decision.
- Keep everyone concerned "in the loop".
- Be ready to "sell" your program or idea to anyone at anytime



Changing Perception

 Always, Always stay with the POSITIVE Reasons (Be a Cheer Leader)

If possible, take the time to educate your audience on the "How's and Why's"

Be open to change if perception is reality!

Get Your Message Out!

- School Board
- Parents
- Teachers
- Building staffs (secretaries, paraprofessionals)
- PTO/PTA
- Administration and Principals

- Recreation Department
- Local Government
- Citizens w/o kids in the District
- Senior Citizens
- Chamber of Commerce/ Business Leaders

Customize your list to your District.

PIRATE



2019 BEST SCHOOLS





















AVERAGE ACT
COMPOSITE SCORE
WITH 100%
OF STUDENTS TESTED

(STATE: 20.3 / NATIONAL: 20.8)







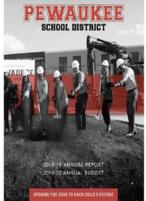
Simple Steps - To Success

- 1. Do your homework; find out what the perceptions are about your Department or Programs
- 2. Interview a wide variety of people in the District (listen)
- 3. Formulate a plan based on your research
- 4. Stay constant in your message
- 5. Be the POSITIVE advocate at all times
- 6. Publicize the accomplishments in every venue













PART 2 – Selling Your Ideas

SALESMANSHIP

Your Greatest Challenge

Selling Your Ideas

- •SELLING THE IDEAS
- •FINDING THE FUNDS

Selling The Ideas

WHO NEEDS TO BE SOLD ON THE IDEAS?

Building Administrator

Business Manager

Superintendent

Buildings and Grounds Committee

School Board

Local News Media

Civic Groups – Lions, Rotary, PTO/PTA, Community

Selling The Ideas

- How Do You Sell the Ideas?
 - Provide Detailed Project Lists with Cost Breakdown
 - Provide Slide or Video Presentations
 - Provide Tours
 - Encourage Local Media, Write Letters to the Editor If Necessary
 - Praise Previous Projects
 - Identify Benefits of Projects Appearance, Savings, Comfort, etc.

Finding The Funds

Where Will the Money Come From?

Your Budget

Performance Contracting

Parent Groups, Athletic Booster Clubs

Youth Recreation Leagues

Civic Groups – Rotary, Lions, Veteran's

Motorcycle Clubs, Alumni

Local Business or Foundation

Referendum

Utility Savings from New or Previous Projects

Rebates – Focus on Energy

Leasing





SALESMANSHIP

...Your Greatest Reward!

Part 3 - Documenting Your Successes

One of the most successful tools that I have used to sell someone on an idea of mine is their own memory of the success they realized when they implemented an idea of mine in the past

Before and After Pictures

- We all spend thousands of dollars every summer on Major Maintenance Projects.
- This is a huge commitment by the Board, especially considering all of the other pressing needs.
- End of each summer, show them what the schools got for that money and the benefit to the district.

Before and After Pictures





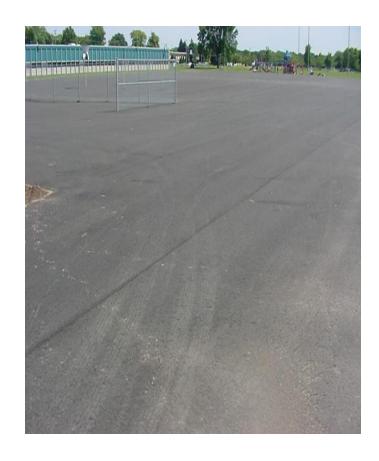
Before And After Pictures





Before And After Pictures





Before And After Pictures





Building Tours

- This is even more effective than pictures, especially when attempting to get a project approved.
- May not be practical, especially in large districts or districts that cover large areas.
- I do tours only for major construction projects.
- Are virtual tours an option?

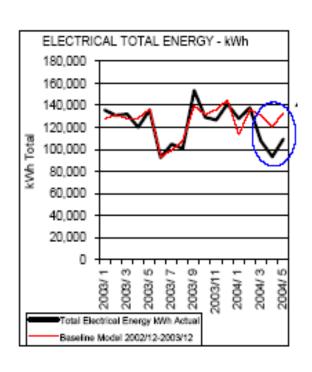
Document Savings

- Obvious example is an energy savings project
- Tell the Board the estimated savings up front & then follow-up after a year with what you really saw
- It is not straight forward to calculate true savings, but it can be done and if it is a big initiative it should be done.

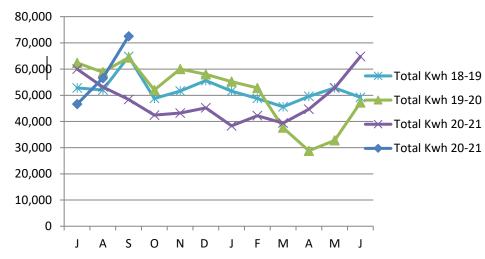
Document Savings – Example

- Operational Energy Savings Program
- Three School Trial for Three Months
- Initial Estimate was that we might save \$7,500 (11.5%) during trial





Horizon Electrical Usage



KUDOS From Staff, Students, Community

- If there is positive feedback on a project, initiative, or program from a large number of building users let that positive feedback be known.
- Look for subtle references to positive feedback, especially unsolicited positive feedback
- Since the School Board approved your ides, give them all the credit. Let them enjoy the positive feedback.

Recognition From the Media

School Boards get a lot of negative feedback via the media. Typically the people who actively disagree with the Board are regular contributors to the local media.



 Local media loves controversy – it provides headlines.

Recognition from the Media

- It is good to have an unwritten goal in your District get the Board good press.
- You want them to look at Facilities as something positive and something that makes them look good.
- It makes approval of future ideas easier.

Recognition From the Media - Examples

- District had a history of poor press on large capital projects. It was almost all self-caused due to poor relationships with contractors, theatrics at Board meetings over change orders, finger-pointing, etc.
- District used a variety of contracting mechanisms, design committee structures, Board update formats, etc.
- They needed structure and a process that prevented internal conflict.



Recognition from the Media - Example

- Standardized RFP, modified AIA contracts, interview and selection process
- One construction delivery method (negotiated with selfperformed work by general contractor)
- Design Committee roster, preplanned agendas, and schedule that ensure design success
- Board members involved in design committee-advocates for design when brought to Board for approval



Recognition From the Media - Example

- Bring final design & budget to Board once for approval
- Contractor involved in all design committee meetings, responsible for all const estimates (Realistic Contractor Contingency)
- Work as a team with only one goal-a successful project
- Success Brings positive press

Recognition from the Media - Example

- Darts & Laurels
- Editorials
- Head Lines
- Goal: All to be Positive

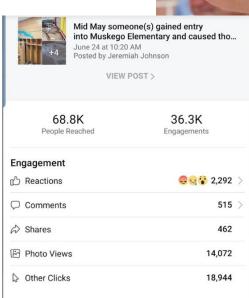




Managing the Media

Social Media
Public Relations
Friend vs. Enemy









Reaction to Negative Press

There will be negative press, your reaction and how you address it is a reflection of your character and will reflect positively or negatively on your department and school district.

When to make lemonade?

Documenting Your Successes

- Before and After Pictures
- Building Tours
- Document Savings
- Kudos from Public
- Recognition from Media

Documenting Your Successes

Your successes are more valuable if they can be shared with everyone else involved. I get no better satisfaction than seeing a Board member accepting praise happily for something I really had to sell them on at the idea stage – they become a future advocate for you from that day forward.

CONTACT INFORMATION



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