## Measuring What Matters: How to Identify & Communicate Success

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Pewaukee School District

November 1, 2021

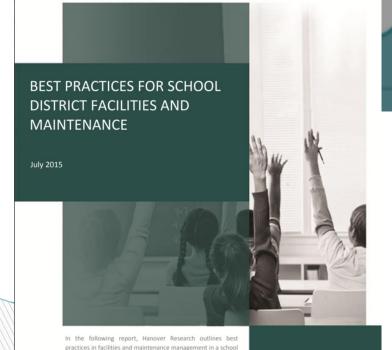
## What are some things that you are tracking in your district?

Turn and talk to someone at your table....what is one thing in buildings & grounds that is worth sharing and you are tracking or could track??

Share out?

## FM is Changing!

Collect the Right Data to Reflect: Insights from highperforming operations leaders



district. The report discusses efficient facilities maintenance, including a discussion of maintenance department staffing.





## TRADITION

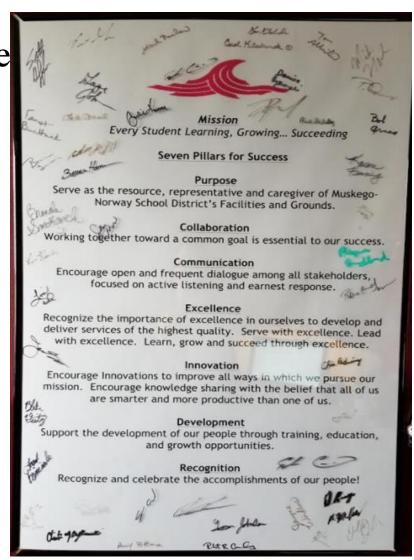
JUST BECAUSE YOU'VE ALWAYS DONE IT THAT WAY DOESN'T MEAN IT'S NOT INCREDIBLY STUPID.

## Why?

- **▶**Selling our programs
- Creating buy in from all stakeholders
- **▶** Quieting the critics
- Speaking the language of colleagues
- ► Substantiating your staff and budget
- ► Telling your story
- **▶** Continuous improvement

## Getting Off The Ground or Re-focusing

- Meet with/interview everyone involved in your area
- ► Stakeholder feedback
- **▶** Employee buy-in
- ■Get "The Scoop"
- Support District Mission & Strategic Plan
- **▶** Builds trust & culture



## **Measuring What Matters**

- > Where to start?
- > Operationalizing helping people students & staff
- > Answer specific question related to a specific concept you are interested in
- > Trying to provide a minimum of 3 data points
- > Display data in an understandable format
- Get in front of the BOE at least once a year on improvements

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## **Benchmarking/Evaluation Tools**

- Identify standards
- Compare to both your baseline data & performance from others
- How do you utilize data?
   Is it quantifiable data or qualitative?
   Performance based compensation model
- > Inspections
- > Audits
- Learning walks



## Walk Thru Example

| DI | STRICT GOALS |  |
|----|--------------|--|
| 1) | Door,        | hand & foot plates cleaned.                    |
| [  | Comments:    | Send Resource Links                            |
| 2) | No bu        | rnt out lights.                                |
| [  | Comments:    | Send Resource Links                            |
| 3) | Garba        | ges empty with a clean liner.                  |
| [  | Comments:    | Send Resource Links                            |
| 4) | Floors       | clean/sanitized & free of debris.              |
| [  | Comments:    | Send Resource Links                            |
| 5) | Ceiling      | g/tiles clean and damage free, no water marks. |
| [  | Comments:    | Send Resource Links                            |
| 6) | Clean        | corners and behind doors.                      |
| [  | Comments:    | Send Resource Links                            |
| 8) | Walls        | reasonably free of removable marks.            |
| [  | Comments:    | Send Resource Links                            |
| 15 | ) Bubble     | ers cleaned/sanitized & floors beneath.        |
| [  | Comments:    | Send Resource Links                            |

### **Tiered Metrics**

#### Tier One

Work orders – routine & scheduled

**Energy Management** 

Budget

**Employee Engagement** 

Staffing

Safety/Security

#### **Tier Two**

Studer

Annual or district

satisfaction Surveys

Visitor Management

**Facilities Scheduling** 

**Transportation** 

B & G web page

Here are tiered metrics any Buildings & Grounds Department should be able to track & evaluate

## **Tier Three**

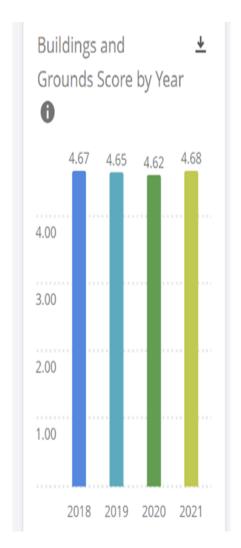
Indicators of Emergency Preparedness Bus riders and timelines Parent satisfaction surveys Perceptions of safety % of Occupied Space School usage Turf Usage Traffic safety **Overtime** Customize to your district needs



Your Culture Dictates This List

## Stakeholder Satisfaction

- >Studer
- > Annual or district satisfaction surveys
- > Work orders routine & scheduled
- > Safety & cleanliness questions
- ➤ Do you track & follow results?



## All Staff Satisfaction Survey

| Indicator of Health           | 17-18 Goal | 17 F | 17 S | 17 W  | 16 F | 16 S | 16 W | 15 F | 15 S | 15 W | 14 F   | 14 S |
|-------------------------------|------------|------|------|-------|------|------|------|------|------|------|--------|------|
| Studer Engagement Results Avg | >4.4       | 4.4  | 4.3  | 4.48  | 4.36 | 4.40 | 4.50 | 4.22 | 4.46 | 4.6  | 4.58   |      |
| Accessibility                 | >4.4       | 4.4  | 4.3  | 4.5   | 4.5  | 4.6  | 4.7  | 4.3  | 4.5  | 4.6  | 4.7    |      |
| Accuracy                      | >4.4       | 4.3  | 4.4  | 4.5   | 4.3  | 4.5  | 4.7  | 4.5  | 4.6  | 4.6  | 4.6    |      |
| Attitude                      | >4.4       | 4.6  | 4.4  | 4.7   | 4.5  | 4.4  | 4.5  | 4.3  | 4.4  | 4.5  | 4.5    |      |
| Operations                    | >4.4       | 4.4  | 4.4  | 4.4   | 4.4  | 4.3  | 4.3  | 4.1  | 4.4  | 4.7  | 4.7    |      |
| Timeliness                    | >4.4       | 4.3  | 3.9  | 4.3   | 4.1  | 4.2  | 4.3  | 3.9  | 4.4  | 4.6  | 4.4    |      |
| Parent Engagement-Cleaning    | >95        | 9    | 99.2 | 25 25 |      | 99.3 |      |      | 98.9 |      | 35     | 98.7 |
| Student Engagement-Cleaning   | >95        | 9    | 6    | 81 8  |      | 93.2 |      |      | 94.6 |      | 86 9   | 93.9 |
| Parent Engagement-Safety      | >95        | ç.   | 98.2 | 81 8  |      | 95.4 | 8    |      | 98.4 |      | 35 :3  | 99.4 |
| Student Engagement-Safety     | >95        | Ç:   | 94.6 | 8 8   |      | 95.2 | 8    |      | 96.2 |      | 35 :3  | 95.9 |
| Teacher Engagement-Safety     | >95        | S    | ę    | 35 8  |      | 97.9 |      |      | 96.3 |      | -35 ±1 | 97.9 |
| W/O Completed                 | Tr.        | -    | 2140 | 99 90 |      | 2325 |      |      | 3152 |      | 49     | 3374 |

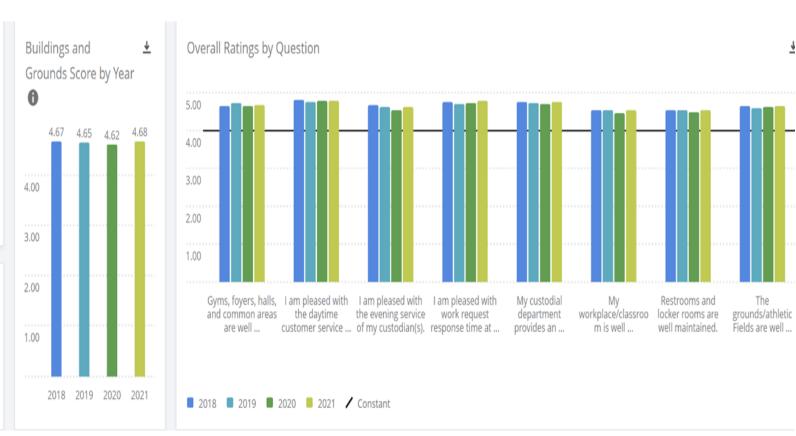
## All Staff Satisfaction Survey



4.68

Buildings and Grounds Score Change 2020 to 2021

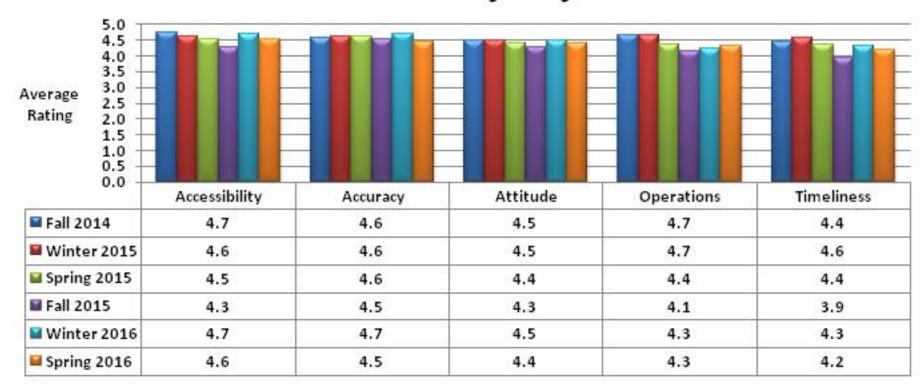
0.06



## **District Services Satisfaction Survey**

District Services Survey with Secretaries: Buildings & Grounds

Average Rating



## **Employee Engagement**

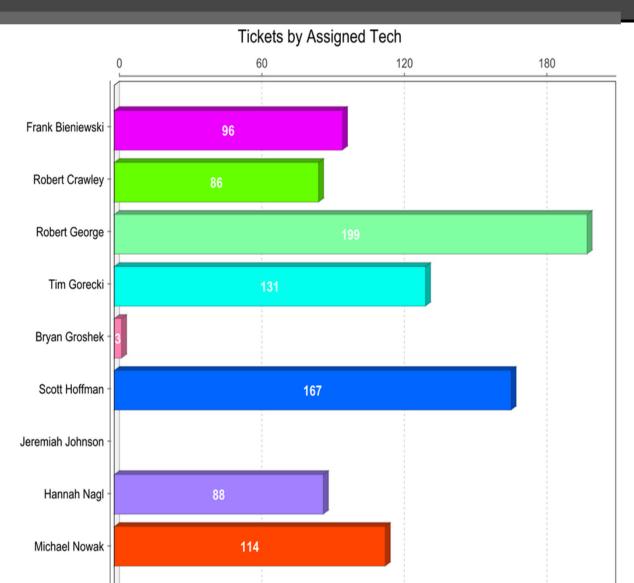
| My admin. team provides me good processes and resourses to do my job            | 4.29 | 4.39 |
|---|------|------|
| My admin. team provides feedback on my strengths as an employee                 | 3.93 | 4.22 |
| My admin. team led staff meetings make efficient use of time and are productive | 3.86 | 4.33 |
| My admin. team recognizes good performance                                      | 4.07 | 4.33 |
| My admin. team demonstrates a genuine concern for my welfare                    | 4    | 4.5  |
| My admin. team makes the best use of availble funds                             | 4.07 | 4.39 |
| My admin. team consults me on decisions that affect my job                      | 3.86 | 4.28 |
| The expectations for judging my job are clear                                   | 4    | 4.11 |
| My admin. team provides the support neended to accomlish my work objectives     | 4.07 | 4.28 |
| My admin team provides feedback concerning areas for improving my performance   | 4.07 | 4.17 |

## **Work Order Management**

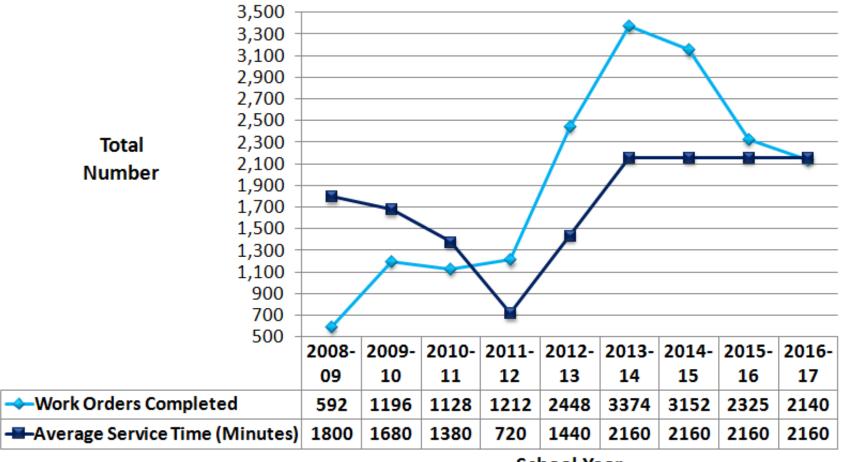
- Work order completions
- > By craft
- > By employees
- > Service time
- > Highlight the positives
- Dude data/executive summary



## **Monday Morning Email**

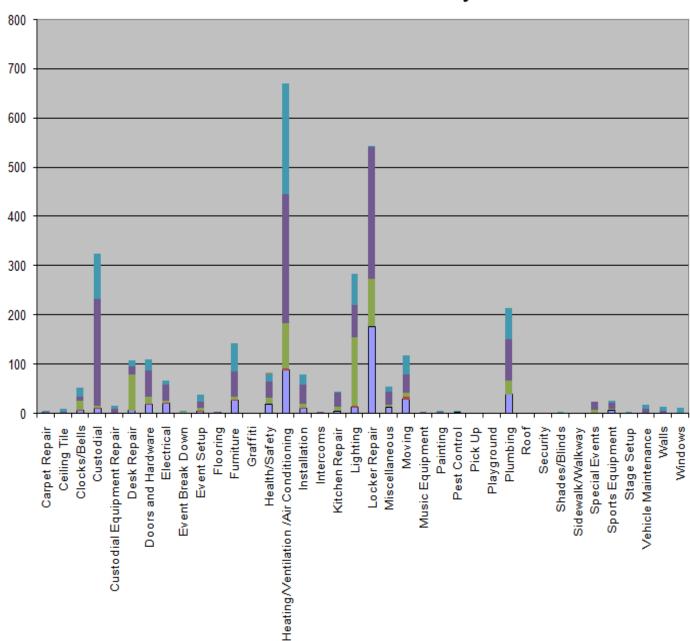


#### **Facility Work Order Ticket Closure**



School Year

#### Work Orders By Craft 14-15





## **Energy Management**

Cost Per Sq ft Usage by building kWh Avoidance **Energy Star** Ratings **Energy Star** award **Green Ribbon** 

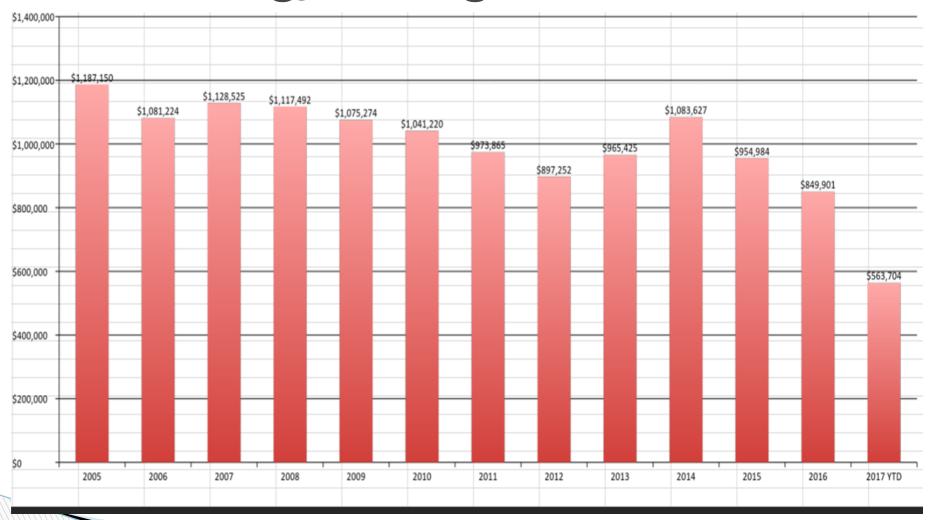
#### Electricity & Gas Cost Per Square Foot



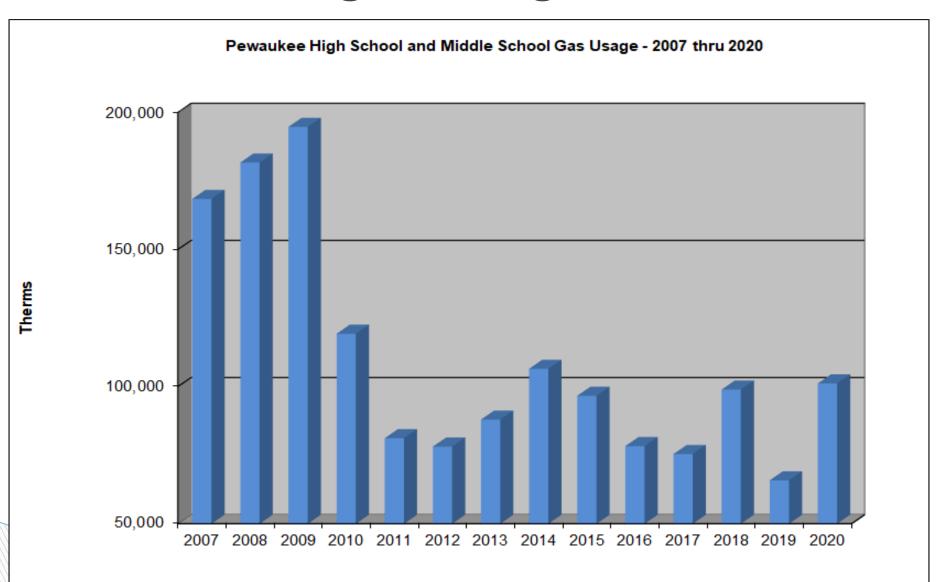


School Year

## **Energy Management (LED)**

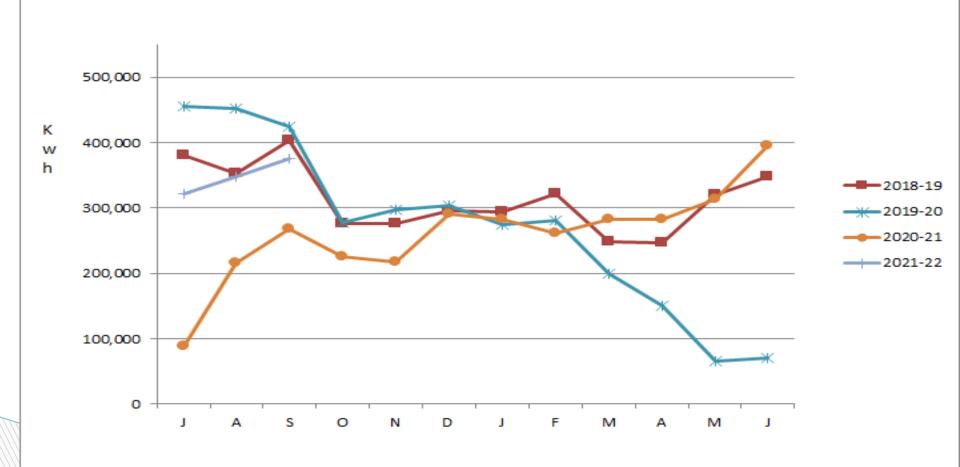


## **Energy Management**

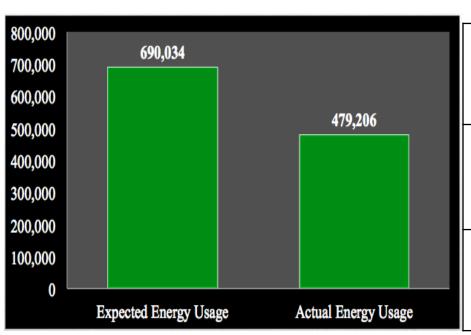


## **Energy Management**

#### High School/Asa Clark Electrical Usage



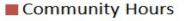
# Energy Reports & Shared Goal Setting





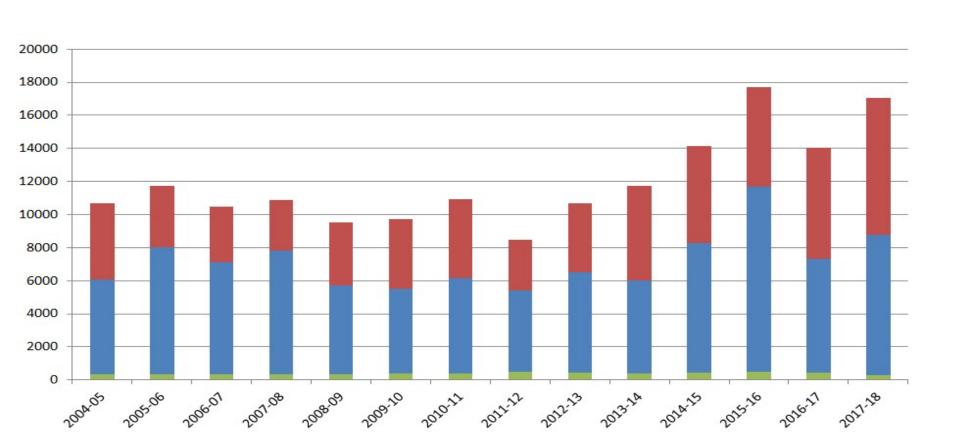
## **Facilities Scheduling**

Facility Hours of Usage By Year (Outside of School Day)

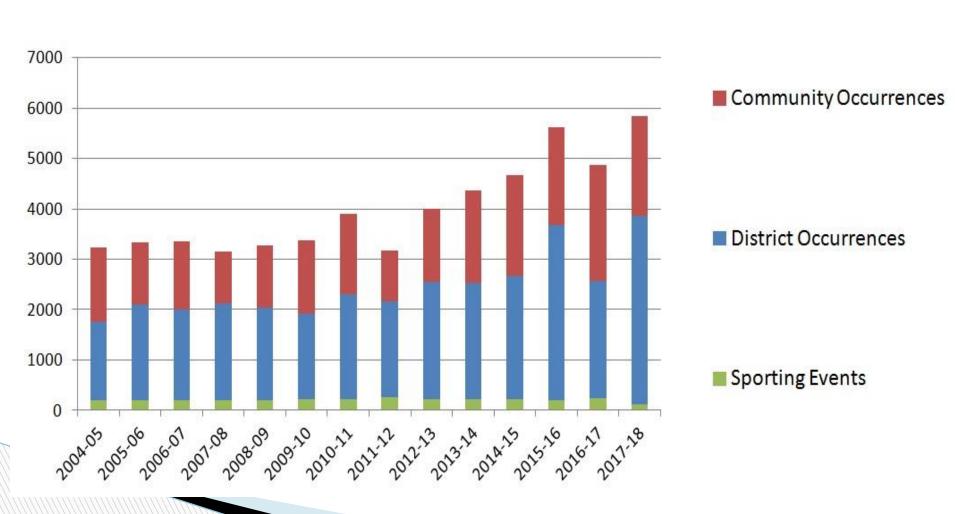


District Hours

■ Sporting Event Hours



#### Scheduled Events By Year



## **Safety Program**

| WORKER'S COMPENSATION |      |       |        |      |      |      |      |      |      |      |      |                | WORK   | WORKER'S COMPENSATION |     |         |   |   |   |      |      |      |      |                |    |
|-----------------------|------|-------|--------|------|------|------|------|------|------|------|------|----------------|--|-----------------------|-----|---------|---|---|---|------|------|------|------|----------------|----|
|                       | lY I | DA]   | ГА     |      |      |      |      |      |      |      |      | IN             | JUl  | RY :                  | DA' |         |   |   |   |      |      |      |      |                |    |
|                       | 7    | TOTAL | _ INJU | RIES |      |      |      |      |      |      |      |                |  |                       | LC  | OSS TII |   |   |   |      |      |      |      |                |    |
| MONTH                 | 2011 | 2012  | 2013   | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | TOTAL BY MONTH | MONTH 2011 2012 2013 2014 2015 2016 2017 201 |                       |     |         |   |   |   | 2018 | 2019 | 2020 | 2021 | TOTAL BY MONTH |    |
| January               | 0    | 16    | 8      | 8    | 5    | 14   | 6    | 3    | 0    | 6    | 1    | 67             | January                                      | 0                     | 3   | 0       | 0 | 1 | 0 | 1    | 2    | 0    | 0    | 0              | 7  |
| February              | 0    | 11    | 4      | 7    | 0    | 6    | 2    | 5    | 6    | 2    | 4    | 47             | February                                     | 0                     | 4   | 1       | 0 | 1 | 0 | 0    | 0    | 1    | 0    | 0              | 7  |
| March                 | 0    | 2     | 4      | 4    | 7    | 7    | 1    | 2    | 5    | 3    | 2    | 37             | March  | 0                     | 1   | 0       | 0 | 1 | 1 | 1    | 0    | 0    | 0    | 0              | 4  |
| April                 | 0    | 4     | 1      | 3    | 3    | 2    | 2    | 4    | 4    | 1    | 5    | 29             | April  | 0                     | 0   | 0       | 1 | 0 | 0 | 1    | 1    | 0    | 0    | 0              | 3  |
| May                   | 0    | 5     | 5      | 2    | 4    | 5    | 2    | 9    | 4    | 1    | 7    | 44             | May  | 0                     | 1   | 3       | 0 | 1 | 0 | 0    | 0    | 0    | 0    | 1              | 5  |
| June                  | 1    | 1     | 5      | 0    | 2    | 0    | 0    | 1    | 2    | 0    | 2    | 14             | June   | 1                     | 0   | 0       | 0 | 0 | 0 | 0    | 0    | 0    | 0    | 0              | 1  |
| July                  | 0    | 1     | 0      | 0    | 2    | 2    | 0    | 3    | 3    | 0    | 0    | 11             | July   | 0                     | 1   | 0       | 0 | 0 | 0 | 0    | 0    | 0    | 0    | 0              | 1  |
| August                | 4    | 4     | 1      | 1    | 2    | 2    | 2    | 1    | 2    | 2    | 0    | 21             | August                                       | 1                     | 1   | 0       | 0 | 0 | 0 | 0    | 0    | 0    | 0    | 0              | 2  |
| September             | 3    | 7     | 10     | 1    | 5    | 3    | 3    | 2    | 5    | 4    | 4    | 47             | September                                    | 1                     | 1   | 2       | 0 | 1 | 0 | 0    | 2    | 0    | 0    | 1              | 7  |
| October               | 7    | 5     | 5      | 2    | 5    | 4    | 6    | 5    | 4    | 2    | 2    | 47             | October                                      | 2                     | 0   | 0       | 1 | 1 | 1 | 0    | 0    | 1    | 1    | 1              | 5  |
| November              | 3    | 8     | 4      | 2    | 4    | 3    | 2    | 6    | 2    | 1    |      | 35             | November                                     | 0                     | 0   | 0       | 0 | 1 | 0 | 1    | 1    | 0    | 0    |                | 3  |
| December              | 4    | 5     | 0      | 2    | 7    | 2    | 3    | 2    | 2    | 1    |      | 28             | December                                     | 2                     | 2   | 0       | 1 | 0 | 1 | 0    | 1    | 1    | 0    |                | 8  |
| TOTAL BY YEAR         | 22   | 69    | 47     | 32   | 46   | 50   | 29   | 43   | 39   | 23   | 27   | 427            | TOTAL BY YEAR                                | 7                     | 14  | 6       | 3 | 7 | 3 | 4    | 7    | 3    | 1    | 3              | 51 |
|                       |      |       |        |      |      |      |      |      |      |      |      |                |  |                       |     |         |   |   |   |      |      |      |      |                |    |

## **Safety & Security**

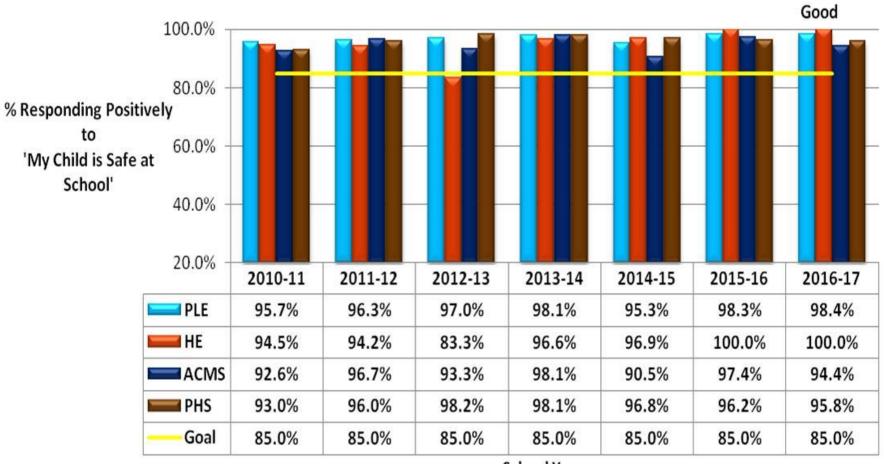
- >Access controls
- Cameras -determining locations
- >Safety Committee

- > Mod factor
- > Claims
- > Preventative measures

## **Safety & Security**

#### Parent Satisfaction: Safety



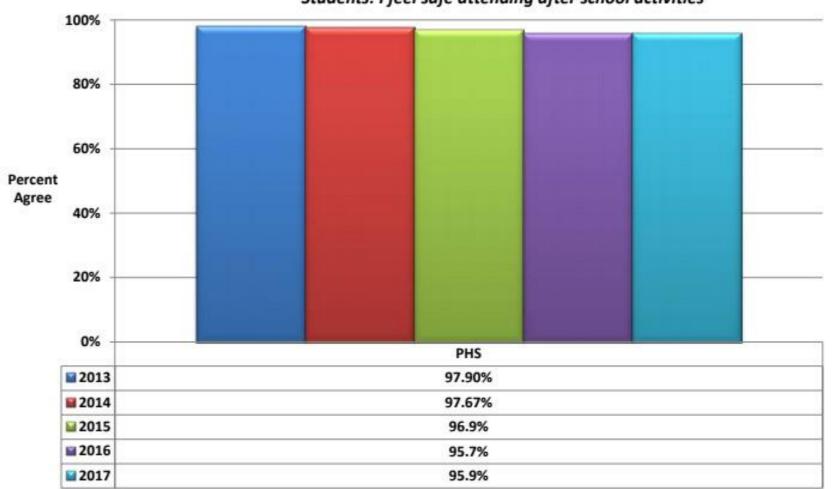


School Year

## **Safety & Security**

#### After School Safety





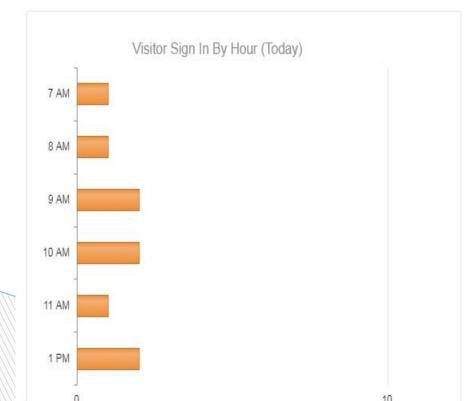
## **Visitor Management**

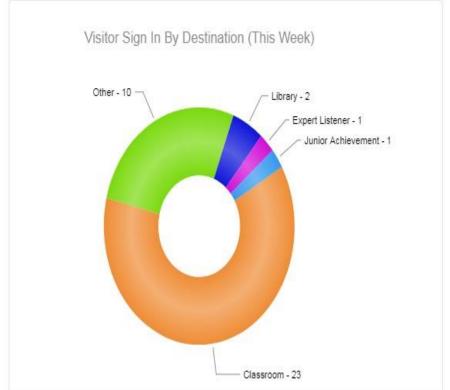
Active Volunteers

4 111 227

Currently Signed In Total Hours For The Week Total Hours For The Month





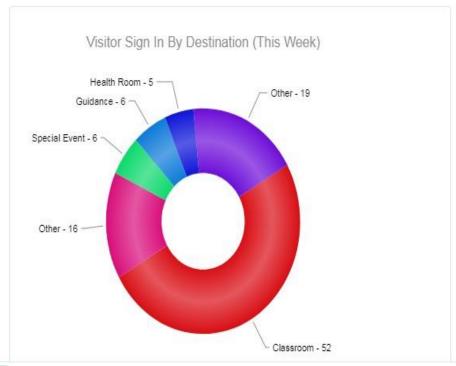


## **Visitor Management**

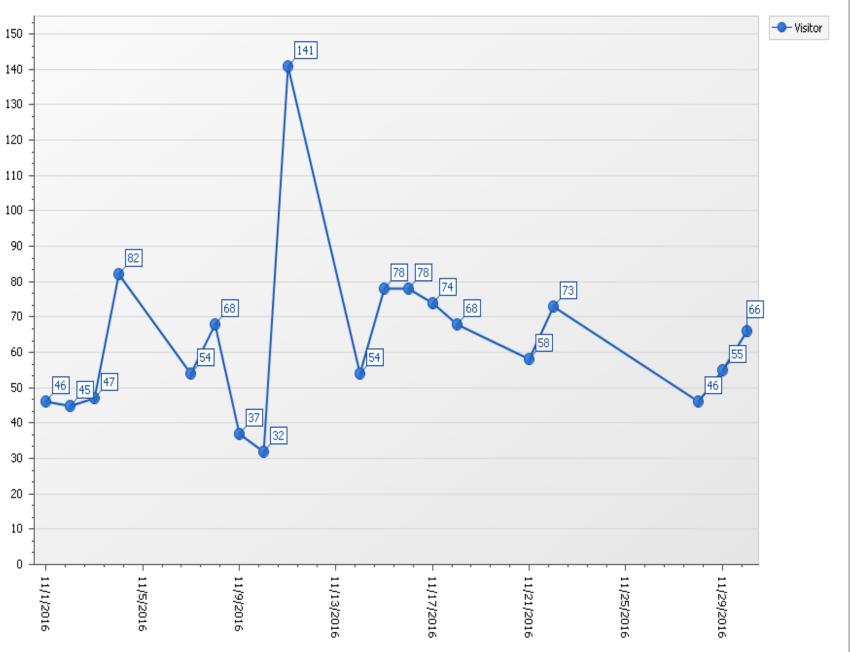


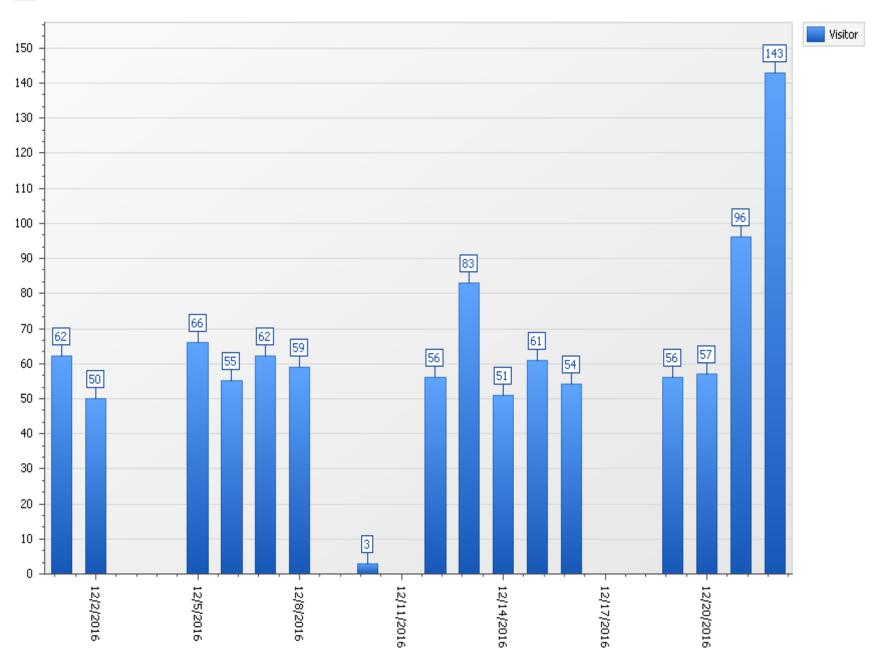




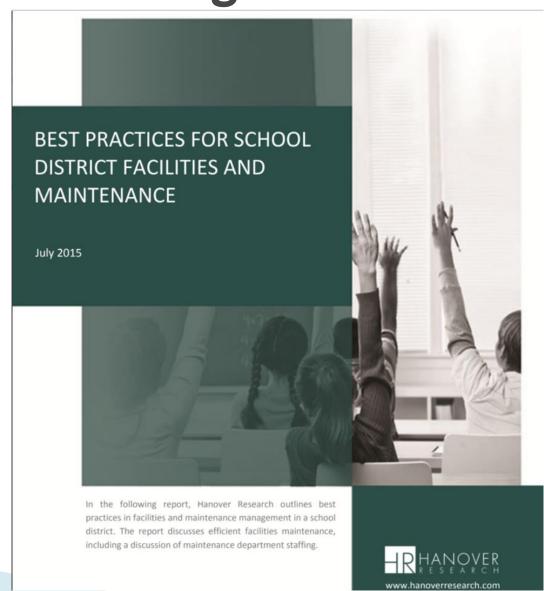








## **Best Practices-Cleaning**



## Staffing levels

### Time study – cleanable sq ft Data driven approaches vs. saying short staffed

| Custodian Name                | Primary Responsibility | Primary Shift | Sq. Ft. of Cleaning Area | Assinged Hours | Sq. Ft. Per Hour |
|-------------------------------|------------------------|---------------|--------------------------|----------------|------------------|
|                               | E wing and Customer    |               |                          |                |                  |
| Mary Patzke                   | service during the day | 1st           | 20,000                   | 7.5            | 2,666            |
| Pat Downs                     | A wing and Library     | 2nd           | 36,805                   | 7.5            | 4,907            |
|                               | Athletics and Encore   |               |                          |                |                  |
| Bob Arnas                     | Wing                   | 2nd           | 36,087                   | 7.5            | 4,811            |
| Forrest Broadhead             | B wing and Main Office | 2nd           | 32,263                   | 7.5            | 4,302            |
|                               |                        |               |                          | 30             |                  |
|                               |                        |               |                          |                |                  |
|                               |                        |               |                          |                |                  |
| Total Sq Ft                   | 132,000                |               |                          |                |                  |
| Total Custodial FTE           | 3.75                   |               |                          |                |                  |
| Hours of Facility Use         | 6419                   |               |                          |                |                  |
| Hours of Facility Use Per FTE | 1711                   |               |                          |                |                  |
| Work Requests per Custodian   | 250                    |               |                          |                |                  |

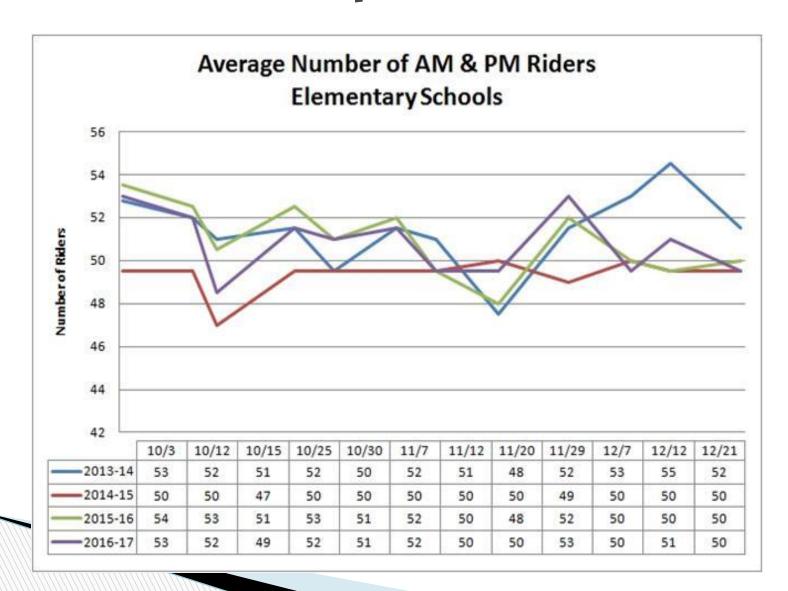
# **Turf Usage**

| Pewaukee<br>Turf Usage | 2012-13 |        | 2013-14 |        | 2014-15 |       | 2015-16 |       | 2016-17 |       | 2017-18    |       |
|------------------------|---------|--------|---------|--------|---------|-------|---------|-------|---------|-------|------------|-------|
|                        | Occ     | Hours  | Occ     | Hours  | Occ     | Hours | Occ     | Hours | Occ     | Hours | Occ        | Hours |
| PHS Football Practice  |         |        | 80      | 163    | 80      | 176   | 80      | 161   | 80      | 188   | 80         | 163   |
| PHS VR/Frosh Games     | 7       | 14     | 8       | 16     | 9       | 18    | 8       | 16    | 10      | 20    | 6          | 12    |
| PHS Varsity Games      | 6       | 18     | 6       | 18     | 4       | 12    | 4       | 12    | 7       | 21    | 6          | 18    |
| PHS Camps              |         |        | ; (S)   |        |         |       |         |       | 2       | 14    | 3 %<br>3 % |       |
| Youth Practices        | (1) (1) |        |         |        |         |       | 42      | 125   |         | 423   | 3 (8       |       |
| Youth Football Games   | 4       | 32     | 4       | 30     | 6       | 45    | 4       | 32.5  | 7       | 52.5  | 5          | 46.5  |
| PHS Soccer Practice    | (A) (B) |        | 11      | 20.5   |         |       |         |       | 15      | 60    | 1          | 2     |
| PHS Soccer Games       | 0.860   |        | 2       | 4      |         |       |         |       | 5       | 10    |            |       |
| SS/Speed & Strength    | 3 85    |        | 300     |        | 15      | 75    | 33      | 153   | 26      | 135   | 10         | 55    |
| Band Practice          | 28      | 34.25  | 25      | 31.25  | 27      | 37.5  | 22      | 35.5  | 4       | 18    | 4          | 11    |
| Powderpuff             | 1       | 3      | 1       | 3      | 1       | 3     | 1       | 3     | 1       | 3     | 1          | 3     |
| Other Sports practices |         |        | 1       | 2      |         |       |         |       |         |       | 3.         |       |
| Outside Games          |         |        |         |        |         |       | 1       | 3     | 1       | 3     |            |       |
| Other                  |         |        | 1       | 2      | 1       | 5     | 5       | 10    | 1       | 7     |            |       |
| Totals                 | 46      | 101.25 | 139     | 289.75 | 143     | 371.5 | 200     | 551   | 159     | 531.5 | 113        | 310.5 |

## **Transportation**



## **Transportation**



## Dashboards/Scorecards

- Once you have collected and displayed your data you can simply update your data on a regular basis and show it off
- Monitoring & maintenance
- > Keep it in excel or word keep document and not just as an image
- ➤ Be ready to "sell" your program or idea to anyone at anytime

## Dashboard/Scorecard

### **Operational Key Performance Indicators**

|  | 2014-15<br>Summative | 2015-16<br>Summative | 2016-17<br>Summative | 2017-18<br>Summative | 2018-19 Goal | 2018-19 Quarterly Progress |              |  |  |  |  |  |
|--|----------------------|----------------------|----------------------|----------------------|--------------|----------------------------|--------------|--|--|--|--|--|
|  |                      |                      |                      |                      |              |                            |              |  |  |  |  |  |
| Lost Time Injuries   | 7                    | 3                    | 4                    | 3                    | 0            | 0                          | 1            |  |  |  |  |  |
| Student Injuries   |                      |                      |                      | 4656                 | <4000        | 880                        |              |  |  |  |  |  |
| Threat Assessments   |                      |                      |                      |                      |              | 5                          | 10           |  |  |  |  |  |
| Safeschools Completetions  | 100%                 | 100%                 | 100%                 | 100%                 | 100%         | <u>88%</u>                 | 100%         |  |  |  |  |  |
| % of Emergency Drills Complete   | 100%                 | <u>100%</u>          | <u>100%</u>          | <u>100%</u>          | 100%         | 100%                       |              |  |  |  |  |  |
| Parent Safety Satisfaction   | 4.25                 | 4.38                 | 4.32                 | 4.27                 | >4.32        | 4.33                       |              |  |  |  |  |  |
| Student Safety Satisfaction  | 4.28                 | 4.13                 | 4.11                 | 4.01                 | >4.06        |                            |              |  |  |  |  |  |
| Energy Use Per Sq Ft   | \$1.15               | \$1.23               | \$1.07               | \$0.90               | \$0.90       | \$287,032.00               | \$407,750.00 |  |  |  |  |  |
| Student Drug Testing Results   |                      | 9/150                | 8/150                | 6/150                | 3 Positive   |                            |              |  |  |  |  |  |
| K-9 Assisted Search Results  | 7:5                  | 7:1                  | 5:3                  | 7:1                  | 4:2          |                            |              |  |  |  |  |  |
| # of Community Partnerships  |                      |                      |                      |                      |              |                            |              |  |  |  |  |  |
| Parent Survey Satisfaction Rate  | 3.95                 | 4.12                 | 4.06                 | 4.11                 | 4.16         | 4.11                       |              |  |  |  |  |  |
| Community Survey Satisfaction Rate (Overall, how do you feel the quality of the MNSD is affecting your home value? Positive, little to no, negative) |                      | 60%                  |                      |                      | >60%         |                            |              |  |  |  |  |  |

## Dashboard/Scorecard

| Indicator of Health           | 18-19 Goal | 18 F | 18 S | 17 F  | 17 S | 17 W | 16 F | 16 S | 16 W | 15 F | 15 S | 15 W | 14 F | 14 S     |
|-------------------------------|------------|------|------|-------|------|------|------|------|------|------|------|------|------|----------|
| Studer Engagement Results Avg | >4.4       | 4.5  | 4.3  | 4.4   | 4.3  | 4.48 | 4.36 | 4.40 | 4.50 | 4.22 | 4.46 | 4.6  | 4.58 | E.       |
| Accessibility                 | >4.4       | 4.6  | 4.3  | 4.4   | 4.3  | 4.5  | 4.5  | 4.6  | 4.7  | 4.3  | 4.5  | 4.6  | 4.7  |          |
| Accuracy                      | >4.4       | 4.4  | 4.5  | 4.3   | 4.4  | 4.5  | 4.3  | 4.5  | 4.7  | 4.5  | 4.6  | 4.6  | 4.6  |          |
| Attitude                      | >4.4       | 4.6  | 4.1  | 4.6   | 4.4  | 4.7  | 4.5  | 4.4  | 4.5  | 4.3  | 4.4  | 4.5  | 4.5  |          |
| Operations                    | >4.4       | 4.6  | 4.3  | 4.4   | 4.4  | 4.4  | 4.4  | 4.3  | 4.3  | 4.1  | 4.4  | 4.7  | 4.7  | <i>y</i> |
| Timeliness                    | >4.4       | 4.4  | 4.3  | 4.3   | 3.9  | 4.3  | 4.1  | 4.2  | 4.3  | 3.9  | 4.4  | 4.6  | 4.4  | -        |
| Employee Engagement           | >4         | 4.33 | 4.08 | 4.18  | 3.98 |      | 4.01 | 3.83 | 3.77 | V.   | 3.99 |      |      | ž        |
| Parent Engagement-Cleaning    | >95        | 8 6  |      | 8 8   | 99.2 | 3    |      | 99.3 |      | 8    | 98.9 |      |      | 98.7     |
| Student Engagement-Cleaning   | >95        | 8 8  |      | 8     |      |      |      | 93.2 |      | 8    | 94.6 |      |      | 93.9     |
| Parent Engagement-Safety      | >95        | 8 8  |      | 8 - 8 | 98.2 |      |      | 95.4 |      | 8    | 98.4 |      |      | 99.4     |
| Student Engagement-Safety     | >95        | 8 8  |      | 8     | 94.6 | *    |      | 95.2 |      | 8    | 96.2 |      |      | 95.9     |
| Teacher Engagement-Safety     | >95        | 8 8  |      | 8 8   |      |      |      | 97.9 |      | 8    | 96.3 |      |      | 97.9     |
| W/O Completed                 | 3)         | 1661 |      | \$ E  | 2140 |      |      | 2325 |      | 8    | 3152 |      |      | 3374     |

## How to share/leverage

- > Engage staff
  - ➤ Make them part of the process
  - ➤ Build Ownership
- > Engage Leadership team
- Engage School Board/ Community



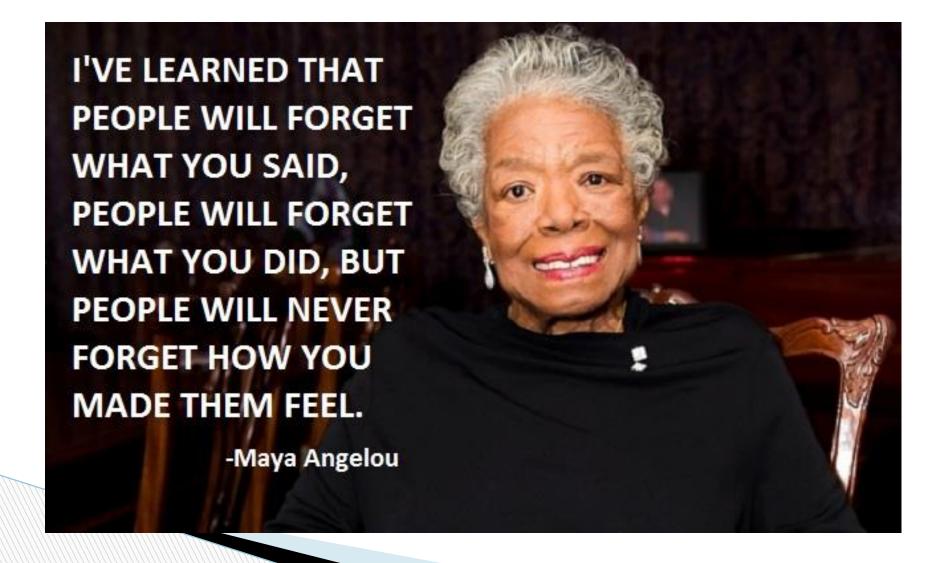
## **Get Your Message Out!**

- School Board
- > Parents
- > Teachers
- Building staffs (secretaries, paraprofessionals)
- > PTO/PTA
- Administration and Principals

- > Recreation Department
- > Local Government
- Citizens without children in the District
- > Senior Citizens
- Chamber of Commerce/ Business Leaders

**Customize your list to your District.** 

## **Recognizing Success**



## **Recognizing Success**

- > Before and after pictures
- > Animotos
- > Building tours
- > Document savings
- Kudos from public
- > Praise previous projects
- Identify benefits of projects appearance, savings, comfort, improve safety, etc.
- > Recognition from Media





## ROI





# Recognition





# Recognition

### Pewaukee

Daily update - July 18, 2014

NEWS

## Randy Kernats, **Pewaukee** School District, Wins Safety Challenge

Sussex Sun

Randy Kernats of the **Pewaukee** School District won the individual prize in the Wisconsin Association of School Business Officials (WASBO) Safety ...









Flag as irrelevant

## Facility Team Of the Year





print e-mail

It's often a thankless job, done behind the scenes.

However school custodians keep the lights on, the heat running and the entire building safe. And Building and Grounds Supervisor/Safety Coordinator Jeremiah Johnson is making sure that the job does not stay thankless.

This year, Frank Bieniewski, who works at Mill Valley, was given the honor of Custodian of the Year, an award that is fairly new in the district.

"We have our Compass Award winners and I wasn't sure we wanted to go that route," Johnson said. "However, I know the hard work that these people do is unseen to many, and it's vital to the operation and safety of the school."

Blenewski was chosen among 40 custodians throughout the district, who also helped develop the criteria for the award last year. His involvement in improving the school over the past year meant that Mill Valley led the district in energy cost avoidance at nearly 44 percent, and in the amount of jobs that were completed.

# Employee of the Year/Recognition





### Jeremiah Johnson SHRM-CP

Director of Operations & Human Resources... 3mo

Thanks Mark McGinnis for training the Muskego-Norway staff on being "Weather Ready". Excellent training!



## Recognition



John Stangler @PSDBGSafety - Sep 14

The finished Makerspace at Pewaukee Lake Elementary @PewaukeeSD **#PSDpride** 





















## IN YOUR ROLE, WHAT DATA DO YOU GATHER IN MAY AND JUNE TO REFLECT ON THE SUCCESSES AND CHALLENGES OF THE YEAR?

All three leaders noted the importance of collecting data, including the following finance, facilities and safety measures:

- Studer Education District Services Survey Results & Employee Engagement Survey Results
- Studer Parent and Student Engagement (As it relates to Safety & Cleanliness)
- Work Orders Completed
- Work Order Completion Time
- · Facility Use Hours
- Custodial Overtime
- Budget to Actual Spending Comparisons
- · Electric Use Per Sq Ft
- Gas Use Per Sq Ft
- Energy Efficiency Per School
- Monthly Safety Drills Completed
- Cleaning Evaluation Scores

## **Hanover Metrics**

### SCHOOL MAINTENANCE

### STRATEGIES TO PROMOTE EFFICIENCY IN MAINTENANCE

#### MAINTENANCE

- All districts should conduct an annual facilities audit that defines the inventory of buildings, grounds, and equipment in the school district, including location, condition, and repair history, and recommended repairs.
- Districts with more than 500,000 square feet of facilities to manage should invest in a computerized maintenance management system (CMMS) that includes relevant software, equipment, and training.

#### CUSTODIAL SERVICES

- Set a maximum assignment area of 31,000 square feet per custodial staff member per eight-hour shift, and ideally 28,000 square feet or less.
- Employ custodians in teams for greater efficiency in larger school buildings.

Source: U.S Department of Education, Washington State Office of the Superintendent of Public Instruction, and

### MAINTENANCE KPIS

#### MAINTENANCE



Number of work orders completed



"Customer" feedback (e.g., the opinions of principals and other occupants)



Annual snapshots (e.g., maintenance/operations cost per square foot or per student)



Changes in maintenance costs



Performance audits



Staff turnover rates



Facility report cards or other summaries

#### CUSTODIAL SERVICES



Square feet per custodian



Overall cost in dollars per square foot



Staff turnover rates



Custodial materials cost dollars per square foot

Selected KPIs adapted with language verbatim from: The School Facilities Maintenance Task Force, U.S Department of Education and Massachusetts Association of School Business Officials

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